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**TCU Computer Science**

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**Instructional Equity Observing Tool  
Use Cases**

**Version <1.2>**

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| Instructional Equity Tool | Version: <1.2>    |
| Use Cases                 | Date: <4/25/2023> |

## Revision History

| Date       | Version | Description                              | Author  |
|------------|---------|--|---|
| 9/30/2022  | 1.0     | Created initial document and Use cases   | Rory McCrory, Micah Collins, Sam Callan, Yilika Loufoua |
| 10/23/2022 | 1.1     | Modified Use Case 2                      | Rory McCrory, Micah Collins, Sam Callan, Yilika Loufoua |
| 4/25/2023  | 1.2     | Finalized Use Cases from created Product | Rory McCrory, Micah Collins, Sam Callan                 |
|            |         |  |   |

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## Use Cases

### **Use Case ID and Name**

Give each use case a unique integer sequence number identifier. State a concise name for the use case that indicates the value the use case would provide to some user. Begin with an action verb, followed by an object.

### **Author and Date Created**

Enter the name of the person who initially wrote this use case and the date it was written.

### **Primary and Secondary Actors**

An actor is a person or other entity external to the software system being specified who interacts with the system and performs use cases to accomplish tasks. Different actors often correspond to different user classes, or roles, identified from the Customer community that will use the product. Name the primary actor that will be initiating this use case and any other secondary actors who will participate in completing execution of the use case.

### **Trigger**

Identify the business event, system event, or user action that initiates the use case. This trigger alerts the system that it should begin testing the preconditions for the use case so it can judge whether to proceed with execution.

### **Description**

Provide a brief description of the reason for and outcome of this use case, or a high-level description of the sequence of actions and the outcome of executing the use case.

### **Preconditions**

List any activities that must take place, or any conditions that must be true, before the use case can be started. The system must be able to test each precondition. Number each precondition. Example: PRE-1: User's identity has been authenticated.

### **Postconditions**

Describe the state of the system at the successful conclusion of the use case execution. Label each postcondition in the form POST-X, where X is a sequence number. Example: POST-1: Price of item in the database has been updated with the new value.

### **Main Success Scenario/Normal Flow**

Provide a description of the user actions and corresponding system responses that will take place during execution of the use case under normal, expected conditions. This dialog sequence will ultimately lead to accomplishing the goal stated in the use case name and description. Show a numbered list of actions performed by the actor, alternating with responses provided by the system. The normal flow is numbered "X.0", where "X" is the Use Case ID.

### **Extensions:**

- **Alternative Flows**

Document other successful usage scenarios that can take place within this use case. State the alternative flow, and describe any differences in the sequence of steps that take place. Number each alternative flow in the form "X.Y", where "X" is the Use Case ID and Y is a sequence number for the alternative flow. For example, "5.3" would indicate the third alternative flow for use case number 5. Indicate where each alternative flow would branch off from the normal flow, and if pertinent, where it would rejoin the normal flow.

- **Exceptions**

Describe any anticipated error conditions that could occur during execution of the use case and how the system is to respond to those conditions. Number each alternative flow in the form "X.Y.EZ", where "X" is the Use Case ID, Y indicates the normal (0) or alternative (>0) flow during which this exception could take place, "E" indicates an exception, and "Z" is a sequence number for the exceptions. For example "5.0.E2" would indicate the second exception for the normal flow for use case number 5. Indicate where in the normal (or an alternative) flow each exception could occur.

### **Priority**

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*Indicate the relative priority of implementing the functionality required to allow this use case to be executed. Use the same priority scheme as that used for the functional requirements.*

**Frequency of Use**

*Estimate the number of times this use case will be performed per some appropriate unit of time. This gives an early indicator of throughput, concurrent usage loads, and transaction capacity.*

**Business Rules**

*List any business rules that influence this use case. Don't include the business rule text here, just its identifier so the reader can find it in another repository when needed.*

**Associated Information**

*Identify any additional requirements, such as quality attributes, for the use case that may need to be addressed during design or implementation. Also list any associated functional requirements that aren't a direct part of the use case flows but which a developer needs to know about. Describe what should happen if the use case execution fails for some unanticipated or systemic reason (e.g., loss of network connectivity, timeout). If the use case results in a durable state change in a database or the outside world, state whether the change is rolled back, completed correctly, partially completed with a known state, or left in an undetermined state as a result of the exception.*

**Assumptions**

*List any assumptions that were made regarding this use case or how it might execute.*

**Use Case List**

| Primary Actor | Use Cases   |
|---------------|---|
| Customer      | UC-01: Customer uploads a video file<br>UC-02: Customer requests an analysis<br>UC-03: Customer cancels an analysis request<br>UC-04: Customer saves analysis results<br>UC-05: Customer deletes analysis report from Account<br>UC-06: Customer saves analysis report to Account<br>UC-07: Customer loads analysis report from Account<br>UC-08: Customer creates an Account<br>UC-09: Customer categorizes a Question<br>UC-10: Customer removes sentence from Question list<br>UC-11: Customer adds a Question from Transcript<br>UC-12: Customer logs into Account<br>UC-13: Customer Edits the text of a Sentence in the Transcript<br>UC-14: Customer Re-labels speaker of a Sentence in the Transcript<br>UC-15: Customer names an Analysis File<br>UC-16: Customer Uploads a new Recording<br>UC-17: Customer Adds Sentence to the Transcript |

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### Use Case 01: Customer uploads a Video File

|                         |  |                   |           |
|-------------------------|--|-------------------|-----------|
| UC ID and Name:         | UC-01: Upload a video file   |                   |           |
| Created By:             | Micah Collins  | Date Created:     | 10/1/2022 |
| Primary Actor:          | Customer   | Secondary Actors: |           |
| Trigger:                | The Customer uploads a video file to be processed.   |                   |           |
| Description:            | The Customer wants to upload a video file, so that analysis of the video file may take place and results outputted.  |                   |           |
| Preconditions:          | PRE-1. Customer is logged in (*optional*).   |                   |           |
| Postconditions:         | POST-1. The video file is uploaded to database for processing.   |                   |           |
| Main Success Scenario:  | <ol style="list-style-type: none"> <li>1. Customer indicated to upload a video file.</li> <li>2. Customer selects file to upload.</li> <li>3. Customer submits file for uploading.</li> <li>4. System notifies the Customer of successful file upload</li> <li>5. Use case ends</li> </ol>   |                   |           |
| Extensions:             | <p><b>2a. Customer exits file selection</b><br/>2a1. The System exists file selection and returns to prompt Customer for file or user chooses to terminate the use case.</p> <p><b>3a. The System detects file size to be too large</b><br/>3a1. The System alerts the Customer that the requested upload is above specified size boundaries.<br/>3a2. The Customer either chooses to correct the mistake and returns to step 2 of normal flow or chooses to terminate the use case.</p> <p><b>3b. The System detects file to be incorrect type</b><br/>3b1. The System alerts the Customer that the requested upload is not of specified type.<br/>3b2. The Customer either chooses to correct the mistake and returns to step 2 of normal flow or chooses to terminate the use case.</p> |                   |           |
| Priority:               | High   |                   |           |
| Frequency of Use:       | Approximately 4 users, average of 10 usages per week.  |                   |           |
| Business Rules:         | Security/access concerns.  |                   |           |
| Associated Information: | Notification: <ul style="list-style-type: none"> <li>• The System notifies the Customer that the analysis has been requested and is being generated.</li> </ul>  |                   |           |
| Related Use Cases       | UC - Customer cancels requested analysis, UC - Customer saves analysis to a file, UC- User Cannot Close Tab While Uploading File   |                   |           |
| Assumptions:            | User is logged in/registered.  |                   |           |
| Open Issues:            |  |                   |           |

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## Use Case 02: Customer requests an analysis

The Customer can request an instructional analysis of the video file that was uploaded.

|                         |  |                   |           |
|-------------------------|--|-------------------|-----------|
| UC ID and Name:         | UC02-: Request an analysis   |                   |           |
| Created By:             | Sam Callan   | Date Created:     | 10/2/2022 |
| Primary Actor:          | User (Teacher, analyst)  | Secondary Actors: |           |
| Trigger:                | The User indicates to request an analysis.   |                   |           |
| Description:            | The User wants to retrieve an analysis of the video file that they uploaded.   |                   |           |
| Preconditions:          | PRE-1. The User has uploaded a video file to be analyzed.  |                   |           |
| Postconditions:         | POST-1. The User is presented with the option to cancel the analysis or save it to a file.   |                   |           |
| Main Success Scenario:  | <ol style="list-style-type: none"> <li>1. The User indicates that they would like to request an analysis.</li> <li>2. The System receives the video file.</li> <li>3. The System generates the analysis based on the video file.</li> <li>4. The System displays the analysis to the User.</li> <li>5. The System then presents the option to Save it to a file on local machine.</li> <li>6. The System saves data object from analysis automatically to user's account.</li> <li>7. Use case ends.</li> </ol>  |                   |           |
| Extensions:             | <p><b>2a. There is an error in the analysis process</b></p> <ol style="list-style-type: none"> <li>2a.1. The System will exit the analysis process.</li> <li>2a.2. The System will present a message displaying that there was an error.</li> <li>2a.3. The User will read the message and return to Step 1 of the normal flow.</li> </ol> <p><b>3a. The User decides to cancel analysis during or right before generation begins.</b></p> <ol style="list-style-type: none"> <li>3a.1. The System will exit the analysis process.</li> <li>3a.2. The System will present a message displaying that the analysis was canceled.</li> <li>3a.3. The User will read the message and return to Step 1 of the normal flow.</li> </ol> |                   |           |
| Priority:               | High   |                   |           |
| Frequency of Use:       | Average of 1-2 usages per week.  |                   |           |
| Business Rules:         |  |                   |           |
| Associated Information: | <p>Notification:</p> <ul style="list-style-type: none"> <li>• The System notifies the Customer that the analysis has been requested and is being generated.</li> </ul>   |                   |           |
| Related Use Cases:      | UC - Customer cancels requested analysis, UC - Customer saves analysis to a file   |                   |           |
| Assumptions:            | The file type/size has been validated.<br>File has been uploaded.  |                   |           |
| Open Issues:            | N/A  |                   |           |

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### Use Case 03: Customer cancels a requested file analysis

|                         |   |                   |           |
|-------------------------|---|-------------------|-----------|
| UC ID and Name:         | UC-03: Cancel a submitted request   |                   |           |
| Created By:             | Yilika Loufoua  | Date Created:     | 10/2/2022 |
| Primary Actor:          | User  | Secondary Actors: |           |
| Trigger:                | A User indicates to cancel a submitted file analysis request  |                   |           |
| Description:            | A Customer wants to cancel a request so that they can remove the uploaded file from the database and prevent any processing done on the submitted file.   |                   |           |
| Preconditions:          | PRE-1. The user has uploaded or is uploading a video file to be analyzed but then wishes to cancel the operation.   |                   |           |
| Postconditions:         | POST-1. The uploaded file is deleted from the database and the user-facing system is reset to initial state.  |                   |           |
| Main Success Scenario:  | <ol style="list-style-type: none"> <li>1. The Customer indicates to cancel an analysis on the submitted audio/video file.</li> <li>2. The System displays the cancellation warning and asks the Customer to confirm the cancellation.</li> <li>3. The Customer reads the warning and confirms the cancellation.</li> <li>4. The System retrieves the cancellation confirmation.</li> <li>5. The System terminates the uploading process if incomplete, or deletes the file from its database if the uploading process is complete.</li> <li>6. The System displays a message confirming that cancellation has been completed.</li> <li>7. The System resets its interface to the initial state.</li> <li>8. Use case ends.</li> </ol> |                   |           |
| Extensions:             | <b>3a. The user reads the warning and revokes the cancellation.</b><br>3a1. The system returns to its precondition.   |                   |           |
| Priority:               | Medium  |                   |           |
| Frequency of Use:       | Approximately 2-3 times for every 10 times the user requests a file analysis  |                   |           |
| Business Rules:         | N/A   |                   |           |
| Associated Information: | No current plan to create a database for the system   |                   |           |
| Related Use Cases:      | UC-02:Uploading video files   |                   |           |
| Assumptions:            | The user understands that they can cancel the analysis if they so wish.   |                   |           |
| Open Issues:            | N/A   |                   |           |

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### Use Case 04: Customer saves analysis to file

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|-------------------------|--|-------------------|---------------------|
| UC ID and Name:         | UC-04: Save analysis results   |                   |                     |
| Created By:             | Rory McCrory   | Date Created:     | 10/2/22             |
| Primary Actor:          | Customer/Instructor  | Secondary Actors: | Customer/Instructor |
| Trigger:                | Customer indicates that they want to save the analysis provided by the model   |                   |                     |
| Description:            | The Customer wants to save the analysis report that is created by the model in the form of a PDF.  |                   |                     |
| Preconditions:          | <p>PRE-1. The Customer is able to correctly upload the recording that they would like to be analyzed.</p> <p>PRE-2. The model is able to successfully transcribe and analyze the recording.</p> <p>PRE-3. The Customer has enough available space in order to save the recording to their own system.</p>  |                   |                     |
| Postconditions:         | POST-1. The analysis is saved in the form of a pdf report on the Customer's device.  |                   |                     |
| Main Success Scenario:  | <ol style="list-style-type: none"> <li>1. The Customer indicates that they want to save the analysis provided by the model.</li> <li>2. The system exports the analysis report to a pdf.</li> <li>3. The Customer chooses where to save the file on their device.</li> <li>4. The system saves the file to the given location.</li> <li>5. Use case ends.</li> </ol> |                   |                     |
| Extensions:             | <p><b>3a. The Customer chooses to cancel the save on their device.</b></p> <p>3a1. The system does away with the exported file.</p> <p>3a2. The Customer is brought back to the page of the report before they indicated they wanted to save to a file.</p>  |                   |                     |
| Priority:               | Low  |                   |                     |
| Frequency of Use:       | Approximately () users, average of one usage per day. Peak usage load for this use case is ongoing throughout the daytime and up until around 11 pm.   |                   |                     |
| Business Rules:         | If the Customer doesn't have enough space on their device to save, the system shall let the Customer know it cannot be saved.  |                   |                     |
| Associated Information: | <p>Notification:</p> <ul style="list-style-type: none"> <li>• The system notifies the Customer of a successful or unsuccessful download.</li> </ul>  |                   |                     |
| Related Use Cases:      | UC- Requests an analysis, UC-System Saves Analysis to User Account, UC- User deletes analysis report from account  |                   |                     |
| Assumptions:            |  |                   |                     |
| Open Issues:            |  |                   |                     |

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### Use Case 05: Customer deletes analysis report from account

|                         |   |                   |                     |
|-------------------------|---|-------------------|---------------------|
| UC ID and Name:         | UC-05: Delete analysis report   |                   |                     |
| Created By:             | Rory McCrory  | Date Created:     | 03/27/23            |
| Primary Actor:          | Customer/Instructor   | Secondary Actors: | Customer/Instructor |
| Trigger:                | Customer indicates that they want to delete the analysis, provided by the model, that is stored under their account.  |                   |                     |
| Description:            | The Customer wants to delete the analysis report that is created by the model and saved under their account.  |                   |                     |
| Preconditions:          | PRE-1. The Customer is able to correctly upload the recording that they would like to be analyzed.<br>PRE-2. The model is able to successfully transcribe and analyze the recording.<br>PRE-3. The model is able to successfully store the produced report to the user's account. |                   |                     |
| Postconditions:         | POST-1. The analysis is deleted from the user's account.  |                   |                     |
| Main Success Scenario:  | <ol style="list-style-type: none"> <li>1. The Customer indicates that they want to delete an analysis report under their account.</li> <li>2. The system deletes the report from the Customer's account page.</li> <li>3. Use case ends.</li> </ol>                               |                   |                     |
| Extensions:             | <b>1a. The Customer chooses to cancel the deletion of the report.</b><br>1a1. The system keeps the file saved under the user's account.<br>1a2. The Customer is brought back to their account page.   |                   |                     |
| Priority:               | Low   |                   |                     |
| Frequency of Use:       | Approximately () users, average of one usage per day. Peak usage load for this use case is ongoing throughout the daytime and up until around 11 pm.  |                   |                     |
| Business Rules:         | None  |                   |                     |
| Associated Information: | Notification: <ul style="list-style-type: none"> <li>• The system notifies the Customer of a successful or unsuccessful deletion.</li> </ul>  |                   |                     |
| Related Use Cases:      | UC- Requests an analysis, UC-System Saves Analysis to User Account  |                   |                     |
| Assumptions:            |   |                   |                     |
| Open Issues:            |   |                   |                     |

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### Use Case 06: Customer saves analysis report to Account

|                         |  |                   |                     |
|-------------------------|--|-------------------|---------------------|
| UC ID and Name:         | UC-06: Save analysis report to account   |                   |                     |
| Created By:             | Rory McCrory   | Date Created:     | 03/27/23            |
| Primary Actor:          | Customer/Instructor  | Secondary Actors: | Customer/Instructor |
| Trigger:                | Customer indicates that they want to save the analysis provided by the model to their account.   |                   |                     |
| Description:            | The Customer wants to save the analysis report that is created by the model in the form of a data object containing the analysis that can later be redisplayed instantly.  |                   |                     |
| Preconditions:          | PRE-1. The Customer is able to correctly upload the recording that they would like to be analyzed.<br>PRE-2. The model is able to successfully transcribe and analyze the recording.<br>PRE-3. The Customer has enough available space in their bucket in order to save the analysis to their S3 bucket. |                   |                     |
| Postconditions:         | POST-1. The analysis is saved in the form of a data object containing the analysis that can later be redisplayed instantly.  |                   |                     |
| Main Success Scenario:  | <ol style="list-style-type: none"> <li>1. The Customer indicates that they want to save the analysis provided by the model.</li> <li>2. The system saves the file to the user's S3 bucket linked to their account.</li> <li>3. Use case ends.</li> </ol>   |                   |                     |
| Extensions:             | N/A  |                   |                     |
| Priority:               | Low  |                   |                     |
| Frequency of Use:       | Approximately () users, average of one usage per day. Peak usage load for this use case is ongoing throughout the daytime and up until around 11 pm.   |                   |                     |
| Business Rules:         | If the Customer doesn't have enough space in S3 bucket to save, the report shall not be saved.   |                   |                     |
| Associated Information: | Notification: <ul style="list-style-type: none"> <li>• The system notifies the Customer of a successful or unsuccessful save.</li> </ul>   |                   |                     |
| Related Use Cases:      | UC- Requests an analysis, UC-System Saves Analysis to User Account, UC- User deletes analysis report from account  |                   |                     |
| Assumptions:            |  |                   |                     |
| Open Issues:            |  |                   |                     |

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### Use Case 07: Customer loads analysis report from Account

|                         |   |                   |                     |
|-------------------------|---|-------------------|---------------------|
| UC ID and Name:         | UC-07: Load analysis report to account  |                   |                     |
| Created By:             | Micah Collins   | Date Created:     | 04/24/23            |
| Primary Actor:          | Customer/Instructor   | Secondary Actors: | Customer/Instructor |
| Trigger:                | Customer indicates that they want to load a saved report from their account.  |                   |                     |
| Description:            | The Customer wants to load a previously saved analysis report from their account in order to review or share the analysis.  |                   |                     |
| Preconditions:          | PRE-1. The Customer is logged in to their account.<br>PRE-2. The Customer has at least one saved report in their account.   |                   |                     |
| Postconditions:         | POST-1. The selected analysis report is loaded, and the Customer can review or share the analysis.  |                   |                     |
| Main Success Scenario:  | <ol style="list-style-type: none"> <li>1. The Customer logs in to their account.</li> <li>2. The Customer accesses their account page.</li> <li>3. The Customer selects a saved report from the list of saved reports in their account page.</li> <li>4. The Customer indicates to load the selected report.</li> <li>5. The system loads the saved analysis report and displays it on the analysis page.</li> <li>6. Use case ends.</li> </ol> |                   |                     |
| Extensions:             | 3a. The Customer decides to delete a saved report.<br>3a1. The Customer indicates to delete the selected report.<br>3a2. The system deletes the saved report and removes it from the account page.  |                   |                     |
| Priority:               | Medium  |                   |                     |
| Frequency of Use:       | Approximately 10 times per day.   |                   |                     |
| Business Rules:         | None  |                   |                     |
| Associated Information: | The system notifies the Customer that the report has been successfully loaded and is displayed on the analysis page.  |                   |                     |
| Related Use Cases:      | UC-06: Save analysis report to account, UC-05: User deletes analysis report from account  |                   |                     |
| Assumptions:            |   |                   |                     |
| Open Issues:            |   |                   |                     |

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### Use Case 08: Customer creates an Account

|                         |  |                   |          |
|-------------------------|--|-------------------|----------|
| UC ID and Name:         | UC-08: Create Account  |                   |          |
| Created By:             | Micah Collins  | Date Created:     | 04/24/23 |
| Primary Actor:          | Customer/Instructor  | Secondary Actors: |          |
| Trigger:                | Customer indicates that they want to create a new account.   |                   |          |
| Description:            | The Customer wants to create a new account in order to access and utilize the Instructional Equity Observing Tool for uploading, analyzing, and managing their files.  |                   |          |
| Preconditions:          | PRE-1. The Customer is not already logged in to an existing account.<br>PRE-2. The Customer provides a unique username or email address.   |                   |          |
| Postconditions:         | POST-1. A new account is created for the Customer.<br>POST-2. The Customer is logged in to their newly created account.  |                   |          |
| Main Success Scenario:  | <ol style="list-style-type: none"> <li>1. The Customer visits the Instructional Equity Observing Tool website.</li> <li>2. The Customer indicates that they want to create a new account.</li> <li>3. The Customer provides the required information (e.g., email, password, State, School Level).</li> <li>4. The system validates the provided information and checks for uniqueness of the email address.</li> <li>5. The system sends a verification code to the email address</li> <li>6. The Customer submits the verification code into the system</li> <li>7. The system creates a new account and logs the Customer into their new account.</li> <li>8. Use case ends.</li> </ol> |                   |          |
| Extensions:             | <p>4a. The provided username or email address is already in use.<br/> 4a1. The system notifies the Customer that the username or email address is already in use, and prompts them to provide a different one.<br/> 6a. The customer submits incorrect verification code.<br/> 6a1. The system notifies the customer that the verification code was incorrect, and asks again for the verification code.</p>   |                   |          |
| Priority:               | High   |                   |          |
| Frequency of Use:       | Approximately 3 times per day.   |                   |          |
| Business Rules:         | None   |                   |          |
| Associated Information: | N/A  |                   |          |
| Related Use Cases:      |  |                   |          |
| Assumptions:            |  |                   |          |
| Open Issues:            |  |                   |          |

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### Use Case 09: Customer categorizes a Question

|                         |  |                   |         |
|-------------------------|--|-------------------|---------|
| UC ID and Name:         | UC-09: Categorize Question   |                   |         |
| Created By:             | Sam Callan   | Date Created:     | 4/25/23 |
| Primary Actor:          | Customer/Instructor  | Secondary Actors: |         |
| Trigger:                | Customer receives a report.  |                   |         |
| Description:            | The Customer is able to change the Bloom's Taxonomy question label for each question. This is so that the user can ensure that each question is properly labeled due to the overlap in Bloom's Taxonomy action words. Also, questions can be left uncategorized by our analysis and this allows for the user to label them as they see fit.  |                   |         |
| Preconditions:          | PRE-1. The Customer is logged in to the site.<br>PRE-2. The Customer has uploaded a file and received an analysis report for the file.   |                   |         |
| Postconditions:         | POST-1. The questions are properly labeled based on user preference.<br>POST-2. The data visuals reflect the changes in labels.  |                   |         |
| Main Success Scenario:  | <ol style="list-style-type: none"> <li>1. The Customer visits the Instructional Equity Observing Tool website.</li> <li>2. The Customer logs into their account.</li> <li>3. The Customer uploads a file for analysis.</li> <li>4. The Customer receives the report.</li> <li>5. The Customer reviews the labels that the analysis suggested or left uncategorized.</li> <li>6. The Customer clicks on the Select Type dropdown and clicks the correct label.</li> <li>7. The question table and data visuals reflect this change.</li> <li>8. Use case ends.</li> </ol> |                   |         |
| Extensions:             | 1a. The Customer is satisfied with the labels and does not need to make any changes.   |                   |         |
| Priority:               | High   |                   |         |
| Frequency of Use:       | Every time a user receives a report.   |                   |         |
| Business Rules:         | None   |                   |         |
| Associated Information: | N/A  |                   |         |
| Related Use Cases:      |  |                   |         |
| Assumptions:            |  |                   |         |
| Open Issues:            |  |                   |         |

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| Instructional Equity Tool | Version: <1.2>    |
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### Use Case 10: Customer removes Sentence from Question list

|                         |   |                   |         |
|-------------------------|---|-------------------|---------|
| UC ID and Name:         | UC-10: Remove Sentence from Question List   |                   |         |
| Created By:             | Sam Callan  | Date Created:     | 4/25/23 |
| Primary Actor:          | Customer/Instructor   | Secondary Actors: |         |
| Trigger:                | Customer receives a report.   |                   |         |
| Description:            | The Customer receives their report from the analysis and notices that some questions that were picked up from the transcription are not important and do not reflect the teaching methods of the instructor. They are able to remove this question or sentence from the Questions list.   |                   |         |
| Preconditions:          | PRE-1. The Customer is logged in to the site.<br>PRE-2. The Customer has uploaded a file and received an analysis report for the file.  |                   |         |
| Postconditions:         | POST-1. The sentence that the user indicated is removed from the Questions list.<br>POST-2. This removal is reflected in the data visuals.  |                   |         |
| Main Success Scenario:  | <ol style="list-style-type: none"> <li>1. The Customer visits the Instructional Equity Observing Tool website.</li> <li>2. The Customer logs into their account.</li> <li>3. The Customer uploads a file for analysis.</li> <li>4. The Customer receives the report.</li> <li>5. The Customer reviews the Questions in the question list and recognizes that a question is not relevant and can be removed.</li> <li>6. The Customer selects the Remove button on the right hand side of the question.</li> <li>7. The question is removed from the table.</li> <li>8. This removal is reflected in the data visuals.</li> <li>9. Use case ends.</li> </ol> |                   |         |
| Extensions:             | 1a. All questions in the list are relevant and the Customer would like to keep them.  |                   |         |
| Priority:               | High  |                   |         |
| Frequency of Use:       | Every time a Customer receives a report.  |                   |         |
| Business Rules:         | None  |                   |         |
| Associated Information: | N/A   |                   |         |
| Related Use Cases:      | UC-11   |                   |         |
| Assumptions:            |   |                   |         |
| Open Issues:            |   |                   |         |

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| Use Cases                 | Date: <4/25/2023> |

### Use Case 11: Customer adds a Question from Transcript

|                         |  |                   |         |
|-------------------------|--|-------------------|---------|
| UC ID and Name:         | UC-10: Add Question from Transcript  |                   |         |
| Created By:             | Sam Callan   | Date Created:     | 4/25/23 |
| Primary Actor:          | Customer/Instructor  | Secondary Actors: |         |
| Trigger:                | Customer receives a report.  |                   |         |
| Description:            | The Customer receives their report and notices that there is a sentence in the transcript that they would like to add to the Questions list for Bloom's Taxonomy classification or other analysis.   |                   |         |
| Preconditions:          | PRE-1. The Customer is logged in to the site.<br>PRE-2. The Customer has uploaded a file and received an analysis report for the file.   |                   |         |
| Postconditions:         | POST-1. The sentence that the user indicated is added to the Questions list.<br>POST-2. This addition is reflected in the data visuals.  |                   |         |
| Main Success Scenario:  | <ol style="list-style-type: none"> <li>1. The Customer visits the Instructional Equity Observing Tool website.</li> <li>2. The Customer logs into their account.</li> <li>3. The Customer uploads a file for analysis.</li> <li>4. The Customer receives the report.</li> <li>5. The Customer reviews the Transcript and Questions list and notices a sentence that they would like to add to the Questions list.</li> <li>6. The Customer clicks on the sentence in the Transcript box.</li> <li>7. They select "Add as a question" from the dropdown menu.</li> <li>8. The sentence is added to the Questions list and is analyzed.</li> <li>9. The data visuals reflect this addition.</li> <li>10. Use case ends.</li> </ol> |                   |         |
| Extensions:             | 1a. The Customer does not need to add any sentence to the Questions list.  |                   |         |
| Priority:               | High   |                   |         |
| Frequency of Use:       | Every time a Customer receives a report.   |                   |         |
| Business Rules:         | None   |                   |         |
| Associated Information: | N/A  |                   |         |
| Related Use Cases:      | UC-10: Remove Sentence from Question List  |                   |         |
| Assumptions:            |  |                   |         |
| Open Issues:            |  |                   |         |

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| Instructional Equity Tool | Version: <1.2>    |
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### Use Case 12: Customer logs into Account

|                         |  |                   |         |
|-------------------------|--|-------------------|---------|
| UC ID and Name:         | UC-12: Log into Account  |                   |         |
| Created By:             | Micah Collins  | Date Created:     | 4/25/23 |
| Primary Actor:          | Customer/Instructor  | Secondary Actors: |         |
| Trigger:                | Customer indicates that they want to log into their account.   |                   |         |
| Description:            | The customer wants to log into their existing account in order to access and utilize the Instructional Equity Observing Tool for uploading, analyzing, and managing their files.   |                   |         |
| Preconditions:          | PRE-1. The customer has an existing account with a valid username or email address and password.<br>PRE-2. The customer is not already logged in to an account.  |                   |         |
| Postconditions:         | POST-1. The customer is logged in to their account.  |                   |         |
| Main Success Scenario:  | <ol style="list-style-type: none"> <li>1. The customer visits the Instructional Equity Observing Tool website.</li> <li>2. The customer indicates that they want to log into their account.</li> <li>3. The customer provides their email address and password.</li> <li>4. The system verifies the provided credentials.</li> <li>5. The system logs the customer into their account.</li> <li>6. Use case ends.</li> </ol> |                   |         |
| Extensions:             | <p>4a. The provided username or email address and password do not match any existing account.</p> <p>4a1. The system notifies the customer that the provided credentials are incorrect and prompts them to try again.</p>  |                   |         |
| Priority:               | High   |                   |         |
| Frequency of Use:       | Approximately 20 times per day.  |                   |         |
| Business Rules:         | None   |                   |         |
| Associated Information: | N/A  |                   |         |
| Related Use Cases:      | UC-08: Create an account   |                   |         |
| Assumptions:            |  |                   |         |
| Open Issues:            |  |                   |         |

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| Instructional Equity Tool | Version: <1.2>    |
| Use Cases                 | Date: <4/25/2023> |

### Use Case 13: Customer Re-labels speaker of a Sentence in the Transcript

|                         |   |                   |         |
|-------------------------|---|-------------------|---------|
| UC ID and Name:         | UC-13: Re-label speaker of a sentence in transcript   |                   |         |
| Created By:             | Micah Collins   | Date Created:     | 4/25/23 |
| Primary Actor:          | Customer/Instructor   | Secondary Actors: |         |
| Trigger:                | Customer indicates that they want to change the speaker label of a sentence in the transcript.  |                   |         |
| Description:            | The customer wants to correct or modify the speaker label of a sentence in the transcript to ensure accurate analysis and reporting.  |                   |         |
| Preconditions:          | PRE-1. The customer is logged in to their account.<br>PRE-2. An analysis report with a transcript is available and displayed.   |                   |         |
| Postconditions:         | POST-1. The speaker label of the selected sentence in the transcript is updated.  |                   |         |
| Main Success Scenario:  | <ol style="list-style-type: none"> <li>1. The customer views the transcript within an analysis report.</li> <li>2. The customer identifies a sentence with an incorrect or undesired speaker label.</li> <li>3. The customer indicates that they want to change the speaker label of the selected sentence.</li> <li>4. The customer selects the correct or desired speaker label.</li> <li>5. The system updates the speaker label of the selected sentence in the transcript.</li> <li>6. Use case ends.</li> </ol> |                   |         |
| Extensions:             |   |                   |         |
| Priority:               | Medium  |                   |         |
| Frequency of Use:       | Approximately 5 times per day.  |                   |         |
| Business Rules:         | None  |                   |         |
| Associated Information: | N/A   |                   |         |
| Related Use Cases:      | UC-01: Customer uploads a video file<br>UC-02: Customer requests an analysis<br>UC-07: Customer loads analysis report from Account<br>UC-12: Customer logs into an account  |                   |         |
| Assumptions:            |   |                   |         |
| Open Issues:            |   |                   |         |

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| Instructional Equity Tool | Version: <1.2>    |
| Use Cases                 | Date: <4/25/2023> |

### Use Case 14: Customer Edits the text of a Sentence in the Transcript

|                         |  |                   |         |
|-------------------------|--|-------------------|---------|
| UC ID and Name:         | UC-14: Edit text of a sentence in transcript   |                   |         |
| Created By:             | Micah Collins  | Date Created:     | 4/25/23 |
| Primary Actor:          | Customer/Instructor  | Secondary Actors: |         |
| Trigger:                | Customer indicates that they want to edit the text of a sentence in the transcript.  |                   |         |
| Description:            | The customer wants to correct or modify the text of a sentence in the transcript to ensure accurate analysis and reporting.  |                   |         |
| Preconditions:          | PRE-1. The customer is logged in to their account.<br>PRE-2. An analysis report with a transcript is available and displayed.  |                   |         |
| Postconditions:         | POST-1. The text of the selected sentence in the transcript is updated.  |                   |         |
| Main Success Scenario:  | <ol style="list-style-type: none"> <li>1. The customer views the transcript within an analysis report.</li> <li>2. The customer identifies a sentence with incorrect or undesired text.</li> <li>3. The customer indicates that they want to edit the text of the selected sentence.</li> <li>4. The customer provides the correct or desired text for the sentence.</li> <li>5. The system updates the text of the selected sentence in the transcript.</li> <li>6. Use case ends.</li> </ol> |                   |         |
| Extensions:             |  |                   |         |
| Priority:               | Medium   |                   |         |
| Frequency of Use:       | Approximately 5 times per day.   |                   |         |
| Business Rules:         | None   |                   |         |
| Associated Information: | N/A  |                   |         |
| Related Use Cases:      | UC-01: Customer uploads a video file<br>UC-02: Customer requests an analysis<br>UC-07: Customer loads analysis report from Account<br>UC-09: Customer logs into an account<br>UC-13: Customer re-labels speaker of a sentence in transcript  |                   |         |
| Assumptions:            |  |                   |         |
| Open Issues:            |  |                   |         |

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| Instructional Equity Tool | Version: <1.2>    |
| Use Cases                 | Date: <4/25/2023> |

### Use Case 15: Customer names an Analysis File

|                         |   |                   |         |
|-------------------------|---|-------------------|---------|
| UC ID and Name:         | UC-15: Name analysis file   |                   |         |
| Created By:             | Micah Collins   | Date Created:     | 4/25/23 |
| Primary Actor:          | Customer/Instructor   | Secondary Actors: |         |
| Trigger:                | Customer indicates that they want to name or rename an analysis file.   |                   |         |
| Description:            | The customer wants to name or rename an analysis file in order to organize and identify the file more easily when accessing it in their account.  |                   |         |
| Preconditions:          | PRE-1. The customer is logged in to their account.<br>PRE-2. The customer has an analysis report or file that needs to be named or renamed.   |                   |         |
| Postconditions:         | POST-1. The analysis file has been named or renamed according to the customer's input.  |                   |         |
| Main Success Scenario:  | <ol style="list-style-type: none"> <li>1. The customer selects an analysis report or file within their account.</li> <li>2. The customer indicates that they want to name or rename the analysis file.</li> <li>3. The customer provides the desired name for the analysis file.</li> <li>4. The system updates the analysis file with the provided name.</li> <li>5. Use case ends.</li> </ol> |                   |         |
| Extensions:             |   |                   |         |
| Priority:               | Low   |                   |         |
| Frequency of Use:       | Approximately 10 times per day.   |                   |         |
| Business Rules:         | None  |                   |         |
| Associated Information: | N/A   |                   |         |
| Related Use Cases:      | UC-04: Customer saves analysis to file<br>UC-05: Customer deletes analysis report from account<br>UC-06: Customer saves analysis report to Account<br>UC-07: Customer loads analysis report from Account<br>UC-08: Customer creates an Account<br>UC-12: Customer logs into Account   |                   |         |
| Assumptions:            |   |                   |         |
| Open Issues:            |   |                   |         |

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|---------------------------|-------------------|
| Instructional Equity Tool | Version: <1.2>    |
| Use Cases                 | Date: <4/25/2023> |

### Use Case 16: Customer Uploads a new Recording

|                         |   |                   |         |
|-------------------------|---|-------------------|---------|
| UC ID and Name:         | UC-16: Upload new recording   |                   |         |
| Created By:             | Micah Collins   | Date Created:     | 4/25/23 |
| Primary Actor:          | Customer/Instructor   | Secondary Actors: |         |
| Trigger:                | Customer indicates that they want to upload a new recording (video or audio) for analysis.  |                   |         |
| Description:            | The customer wants to upload a new recording (video or audio) to the Instructional Equity Observing Tool in order to request an analysis of the recording.  |                   |         |
| Preconditions:          | PRE-1. The customer is logged in to their account.<br>PRE-2. The customer has a valid video or audio file to upload.<br>PRE-3. The customer already has an analysis displayed.  |                   |         |
| Postconditions:         | POST-1. The current analysis display is wiped.<br>POST-2. The new recording is successfully uploaded and ready for analysis.  |                   |         |
| Main Success Scenario:  | <ol style="list-style-type: none"> <li>1. The customer already has an analysis displayed on the Instructional Equity Observing Tool website.</li> <li>2. The customer indicates that they want to upload a new recording.</li> <li>3. The system wipes the current analysis from the display and allows for the uploading of another file.</li> <li>4. The customer selects the desired video or audio file from their device.</li> <li>5. The system verifies that the selected file is a valid video or audio format.</li> <li>6. The system uploads the selected file.</li> <li>7. Use case ends.</li> </ol> |                   |         |
| Extensions:             | 4a. The selected file is not a valid video or audio format.<br>4a1. The system notifies the customer that the selected file is not a valid format and prompts them to select a different file.  |                   |         |
| Priority:               | High  |                   |         |
| Frequency of Use:       | Approximately 5 times per day.  |                   |         |
| Business Rules:         |   |                   |         |
| Associated Information: | N/A   |                   |         |
| Related Use Cases:      | UC-01: Customer uploads a video file<br>UC-02: Customer requests an analysis<br>UC-03: Customer cancels an analysis request<br>UC-08: Customer creates an Account<br>UC-12: Customer logs into Account  |                   |         |
| Assumptions:            |   |                   |         |
| Open Issues:            |   |                   |         |

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| Instructional Equity Tool | Version: <1.2>    |
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### Use Case 17: Customer Adds Sentence to the Transcript

|                         |   |                   |         |
|-------------------------|---|-------------------|---------|
| UC ID and Name:         | UC-17: Add sentence to transcript   |                   |         |
| Created By:             | Micah Collins   | Date Created:     | 4/25/23 |
| Primary Actor:          | Customer/Instructor   | Secondary Actors: |         |
| Trigger:                | Customer indicates that they want to add a sentence to the transcript.  |                   |         |
| Description:            | The customer wants to add a sentence to the transcript in order to correct or provide additional information for the analysis and reporting.  |                   |         |
| Preconditions:          | PRE-1. The customer is logged in to their account.<br>PRE-2. An analysis report with a transcript is available and displayed.   |                   |         |
| Postconditions:         | POST-1. A new sentence is added to the transcript with the customer's input.  |                   |         |
| Main Success Scenario:  | <ol style="list-style-type: none"> <li>1. The customer views the transcript within an analysis report.</li> <li>2. The customer indicates that they want to add a sentence to the transcript.</li> <li>3. The customer specifies the position where the new sentence should be inserted in the transcript.</li> <li>4. The customer provides the text and speaker label for the new sentence.</li> <li>5. The system adds the new sentence to the transcript at the specified position.</li> <li>6. Use case ends.</li> </ol> |                   |         |
| Extensions:             | 3a. The customer does not provide any text for the new sentence.<br>3a1. The system creates a blank sentence with no text.  |                   |         |
| Priority:               | Medium  |                   |         |
| Frequency of Use:       | Approximately 4 times per day.  |                   |         |
| Business Rules:         |   |                   |         |
| Associated Information: | N/A   |                   |         |
| Related Use Cases:      | UC-01: Customer uploads a video file<br>UC-02: Customer requests an analysis<br>UC-07: Customer loads analysis report from Account<br>UC-09: Customer logs into an account<br>UC-10: Customer re-labels speaker of a sentence in transcript<br>UC-14: Customer edits the text of a sentence in the transcript   |                   |         |
| Assumptions:            |   |                   |         |
| Open Issues:            |   |                   |         |

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| Instructional Equity Tool | Version: <1.2>    |
| Use Cases                 | Date: <4/25/2023> |

## **Business Rules**

BR-1: Analysis should not result in a direct recommendation on teaching amendments.

BR-2: Follows TCU Server Hosting Requirements.

BR-3: Permitted users to be teachers only.